

STUDENT LEARNING OBJECTIVES

Starting Your SLO



OVERVIEW

1. Beginning of the Year Activities

a. Performance Matters

b. Teacher Information

c. SLO Form

d. Baseline Placement of Student

2. MOY Progress

3. EOY Progress

4. Student Growth Tracker



A top-down view of various school supplies arranged on a light-colored, distressed wooden surface. In the top left corner, a portion of a grey calculator is visible. To its right, a fan of colorful pencils is fanned out. In the top right corner, a set of colorful markers is arranged. In the bottom left corner, a white tablet is partially visible, with a blue folder and a green folder tucked behind it. In the bottom right corner, several pens and pencils are scattered, along with a small container of colorful sticky notes. The central text is in a bold, dark blue, sans-serif font.

BEGINNING OF THE YEAR ACTIVITIES

District Created or District Guided SLO

IF A TEACHER IS IN CATEGORY E OR CATEGORY G, STUDENT GROWTH IS MEASURED BY AN SLO

- **EACH TEACHER NEEDS ONLY ONE SLO**
- **IF A TEACHER TEACHES A COURSE WITH A DISTRICT-CREATED SLO, THIS IS THE SLO THEY WILL USE**

DISTRICT CREATED SLO

- **SLOS DEVELOPED BY SAISD CENTRAL OFFICE**
- **SLOS WILL CONTAIN DISTRICT APPROVED DESCRIPTORS AND TYPES OF GROWTH EVIDENCE TO BE UTILIZED BY THE TEACHER**
- **TEACHERS WILL HAVE THE OPTION OF ADDING ADDITIONAL GROWTH MEASURES TO INCLUDE IN THE BODY OF EVIDENCE**

DISTRICT-GUIDED SLO

- **SLOS WRITTEN BY THE TEACHER, WITHIN SAISD AND TEA SLO GUIDELINES**
- **IF THEY DO NOT TEACH ANY COURSES WITH A DISTRICT-CREATED SLO, THEY WILL WRITE THEIR OWN SLO UNDER DISTRICT GUIDANCE.**
- **OVER TIME, SAISD WILL CONTINUE TO DEVELOP MORE DISTRICT-CREATED SLOS AND PHASE OUT DISTRICT-GUIDED SLOS**
- **DISTRICT DEPARTMENT LEADS WILL BE CONTACTING YOU WITH ADDITIONAL INFORMATION FOR COLLABORATION SESSIONS AND TRAINING**

2022-23 DISTRICT CREATED SLOS

CTE

Leadership Officer Training Corps
(LOTTC) and Junior Reserve Officer's
Training Corps (JROTC)
Engineering and Manufacturing
Cosmetology
Agriculture
Education
Law Enforcement I
Intro to Culinary Arts
Culinary Arts I
Entrepreneurship I
Health Science Theory
Practicum in Health Science
Law Enforcement 2

WORLD LANGUAGES

World Languages Level 1
World Languages Level 2
World Languages Level 3
World Languages Level 4

PHYSICAL EDUCATION

Physical Education Grades 3-5
Physical Education Grades 6-8
Physical Education Grades 9-12

ELAR

AP Lit English IV
AP English III
MS Reading

SCIENCE

Integrated Physics and Chemistry
AP Biology
AP Environmental Science

MATH

Advanced Quantitative Reasoning
Algebraic Reasoning
AP Calculus
AP Statistics
Mathematical Models with
Applications
Statistics

ESL

ESOL I, II
ESL R-LA for Newcomers
ESL

FINE ARTS

Technical Theatre
Theatre Arts
Elementary Art
Middle School Art
High School Art
Elementary Music
Choir
Band, Orchestra, Mariachi
(Middle School)
Band, Orchestra, Mariachi
(High School)
Dance

AVID

AVID II
AVID II
First Year AVID Excel
AVID Excel Level 2 or 3

DISABILITY SERVICES

ALE ELAR
ALE Math
Algebra I Co-teach
Biology Co-Teach
Co-teach English I and II
Co-teach ELAR
Co-teach Math
Co-teach US History
ECSE Kinder ELAR
ESCE ELAR
ESCE Math
Reading Resource Comprehension
Reading Resource Phonics/Fluency
Math Resource
Reading Intervention
Reading Intervention
VI- Math
DHH Elementary ELA
DHH Elementary Math
DHH English I-IV Resource and Co -Teach
Using the Vertical Alignment
DHH Secondary Mathematic

My Evaluations

Current Evaluations Archived Evaluations

Student Learning Objective 2022-2023

Owner	Date Created	Archived
Teacher2, Test	04/08/2022 @ 12:19 PM	false

1. Log into Performance Matters and select Student Learning Objective 2022-23.

Student Learning Objective 2022-2023

Program Activities

Teacher Information - START HERE *
Last Status Update - 08/03/2022 @ 2:17 AM

2. Select "Teacher Information-START Here" activity.



Teacher Name	Date
Name	August 14, 2022
Teacher2, Test	
School	Appraiser Name
Sites	Name
• SAN ANTONIO ISD: Test School 1	Principal1, Test
	Principal2, Test
Subject Area and Grade	(if Other) Grade
Entrepreneurship I (9-12)	No answer yet.
(if Other) Subject Area	
If this is a Teacher Created SLO, Please enter the Subject Area and Grade	
No answer yet.	

Last Status Update - 08/03/2022 @ 2:17 AM

 **Student Learning Objectives Form** ✳

Last Status Update - 07/27/2022 @ 12:40 AM

3. Complete the Teacher Information activity to include the Subject Area; If your course is not listed, select "OTHER" and type your course name into the Subject Area and grade or grade levels

4. Exit the Teacher Information Activity and select the "Student Learning Objectives Form" activity from the SLO home page.



Step 1: What is the focus for my SLO?

Started by Test Teacher2. Last update August 02, 2022 at 04:14:12 PM by TrueNorth Administrat

1 of 4 required fields contain data.

a. Identify the focus area of the SLO. *

dhgjdgj

SLO Skill Statement *

Level (i) Descriptors

Well above typical skill *

5. Begin completing the SLO Form, starting with the "Focus" section.

- District Created SLOs will have most fields populated with information predetermined by your district department. Complete all other fields.
- Teachers without a District Created SLO will complete all fields.

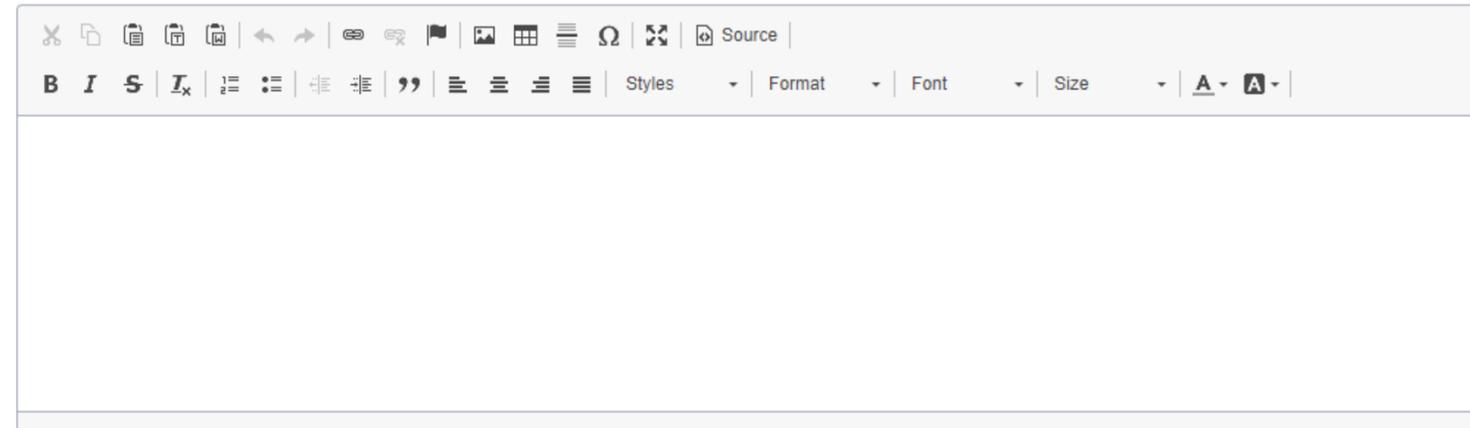
6. Create your skill statement and begin the Initial Skill Profile (ISP) Descriptors. Refer to the SLO training presentation for directions for completing these areas.



a. Who will be included in your SLO? *

When choosing your class or classes, gather informal data about your students to determine which class or classes is/are most representative of the cross-section of students that you teach.

- Elementary classroom teachers: select your entire class.
- Elementary departmentalized teachers or secondary teachers: identify the targeted class or classes (class, grade and subject).

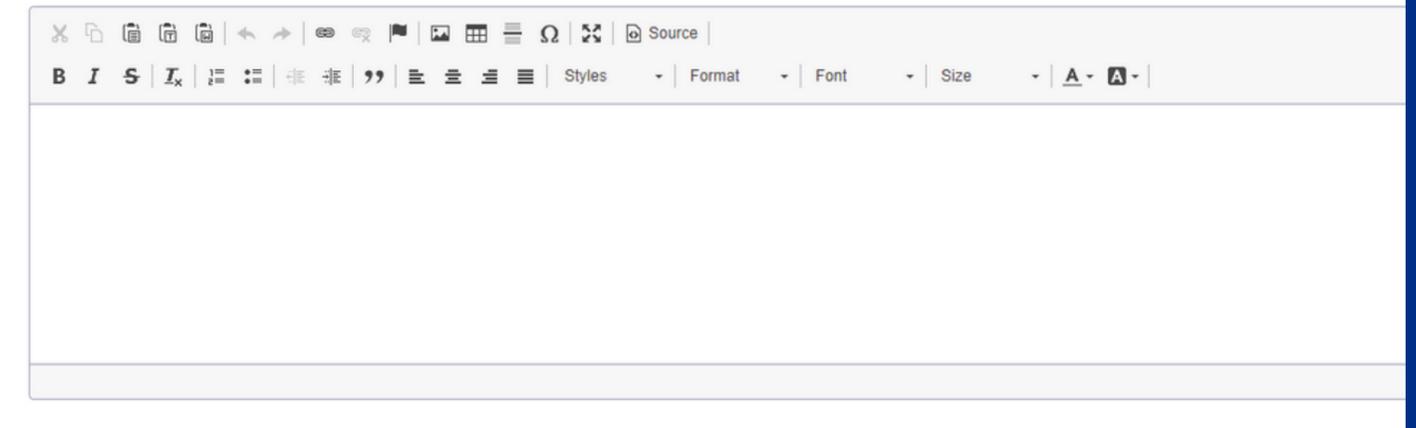


A screenshot of a rich text editor interface. The top toolbar includes icons for undo, redo, bold, italic, strikethrough, bulleted list, numbered list, link, unlink, text color, background color, and source code. Below the toolbar are dropdown menus for Styles, Format, Font, and Size, followed by font color and background color pickers. The main text area is empty.

7. Identify which students will be included in your SLO.

Targeted Student Skill Profile

SLO Skill Statement *



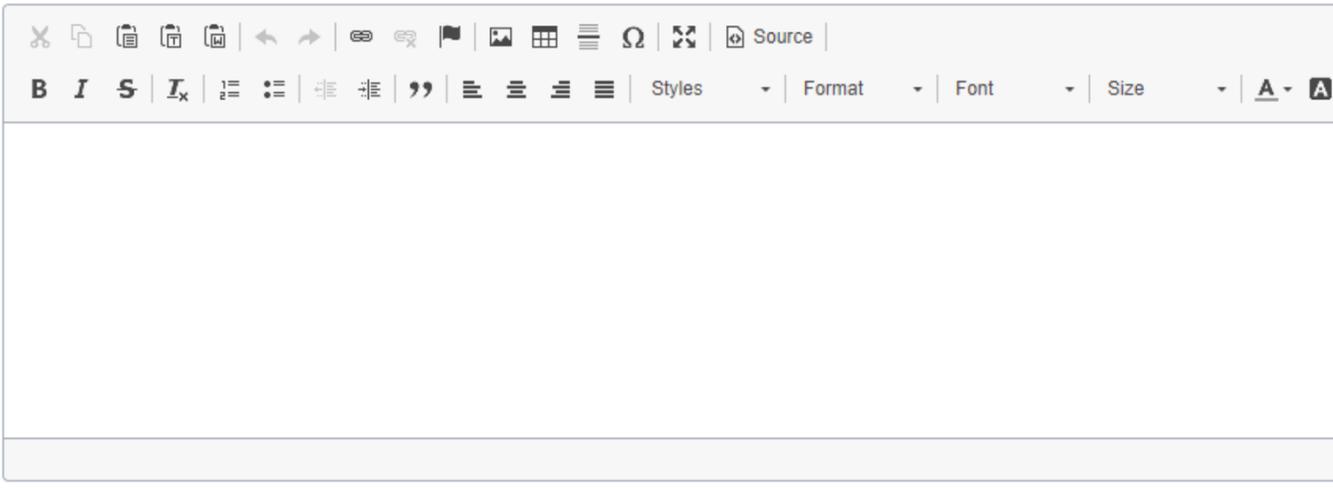
A screenshot of a rich text editor interface. The top toolbar includes icons for undo, redo, bold, italic, strikethrough, bulleted list, numbered list, link, unlink, text color, background color, and source code. Below the toolbar are dropdown menus for Styles, Format, Font, and Size, followed by font color and background color pickers. The main text area is empty.

8. Identify your Skill Statement and begin adding your Targeted Skill Profile (TSP) Descriptors. These descriptors identify levels of EOY expectations.



c. *

What evidence did you use to establish a targeted skill level for each student? Include multiple data sources.



The screenshot shows a rich text editor interface. At the top, there is a toolbar with various icons for editing text, including bold, italic, strikethrough, bulleted list, numbered list, link, unlink, insert link, insert image, insert table, insert video, and insert audio. Below the toolbar is a large, empty text area for entering evidence.

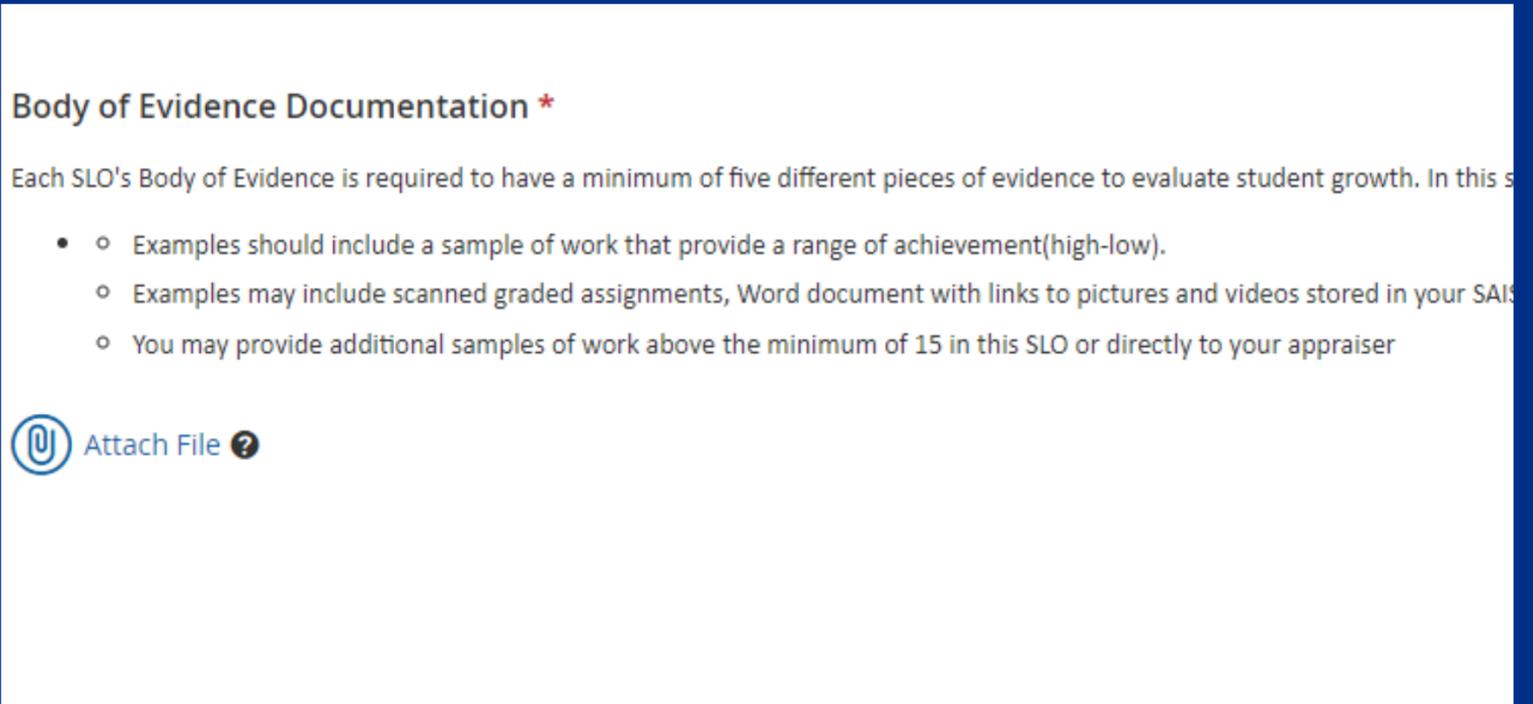
9. Identify your TSP Evidence in this section.

Body of Evidence Documentation *

Each SLO's Body of Evidence is required to have a minimum of five different pieces of evidence to evaluate student growth. In this section, you will provide evidence for each SLO.

- Examples should include a sample of work that provide a range of achievement(high-low).
- Examples may include scanned graded assignments, Word document with links to pictures and videos stored in your SAI.
- You may provide additional samples of work above the minimum of 15 in this SLO or directly to your appraiser

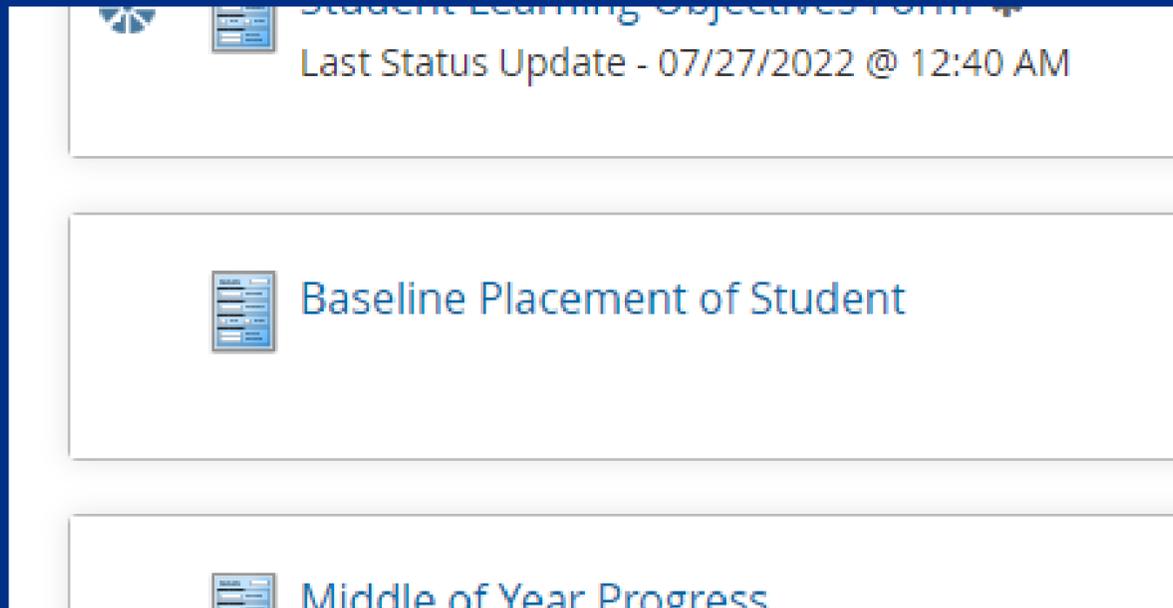
 Attach File 



The screenshot shows the 'Body of Evidence Documentation' section. It includes a title, a paragraph explaining the requirement for five pieces of evidence, a bulleted list of examples, and an 'Attach File' button with a help icon.

10. Teachers will return to this section before the EOY Conference to upload their growth documentation.





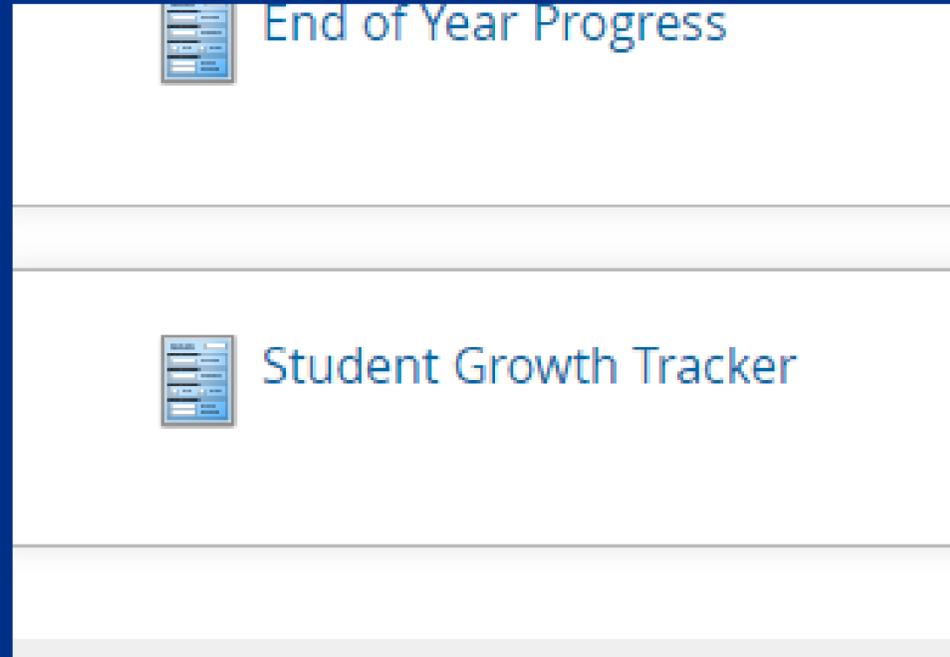
11. Exit the SLO Form and select the "Baseline Placement of Student" activity to create your student roster.

A screenshot of a web application form titled "Beginning of Year". It contains several input fields: "Student ID" (text box), "Student Name" (text box), "Teacher Name" (text box), "Course" (text box), "Initial Skill Profile Level" (dropdown menu with "Select One" selected), and "Targeted Skill Profile Growth Goal" (dropdown menu with "Select One" selected). Each field has an information icon (i) to its right.

12. Complete the BOY student roster:

- Using your class enrollment roster, enter each student into the SLO roster.
- Select the Initial Skill Profile Level.
- Select the Targeted Skill Profile Level.
- Select the "Add" button to enter another student.
- ONCE COMPLETE- **Mark Activity Complete**





Student Growth Tracker

Student Growth Form

Student ID	Student Name	Teacher Name	Course	Initial Skill Profile Level	Target Skill Profile Growth Goal	Evidence of Student Progress #1	Evidence of Student Progress #2	Evidence of Student Progress #3	MOY Progress Targeted Growth
12345	Steve Smith	Mrs. Taylor	Science	Typical	Above Typical	On Track	On Track	Ahead	Ahead
87526	Brandon Cook	Ms. Peterson	Math	Below Typical	Above Typical	Off Track	Off Track	On Track	On Track
47852	Edison Grant	Ellie Fields	Geography	Well Below Typical	Well Above Typical	On Track	On Track	Ahead	Ahead

No answer yet.

13. The student roster will populate on the "Student Growth Tracker". To view the tracker, select the "Student Growth Tracker" on the SLO home page.

14. The tracker provides the teacher with a full view of the progress of each student in the class roster.

- Use the tracker to measure student progress and to determine which students are missing evidence.



Teacher Signature *

Teacher: Please scroll to the top and click the EMAIL icon to send a notification that this has been completed.

District Administrator...

District Admin: Please scroll to the top and click the EMAIL icon to send a notification that this has been completed.

Appraiser Signature

13. Upon completion of the SLO activities for the BOY, you will submit the SLO for approval by selecting the "Teacher Signature" button.

- Once you select the signature button, scroll to the top of the form and select the  to email your district administrator to notify them that the SLO is ready for review.
- Upon review, your district administrator will submit the SLO for your appraiser to review during the BOY conference.

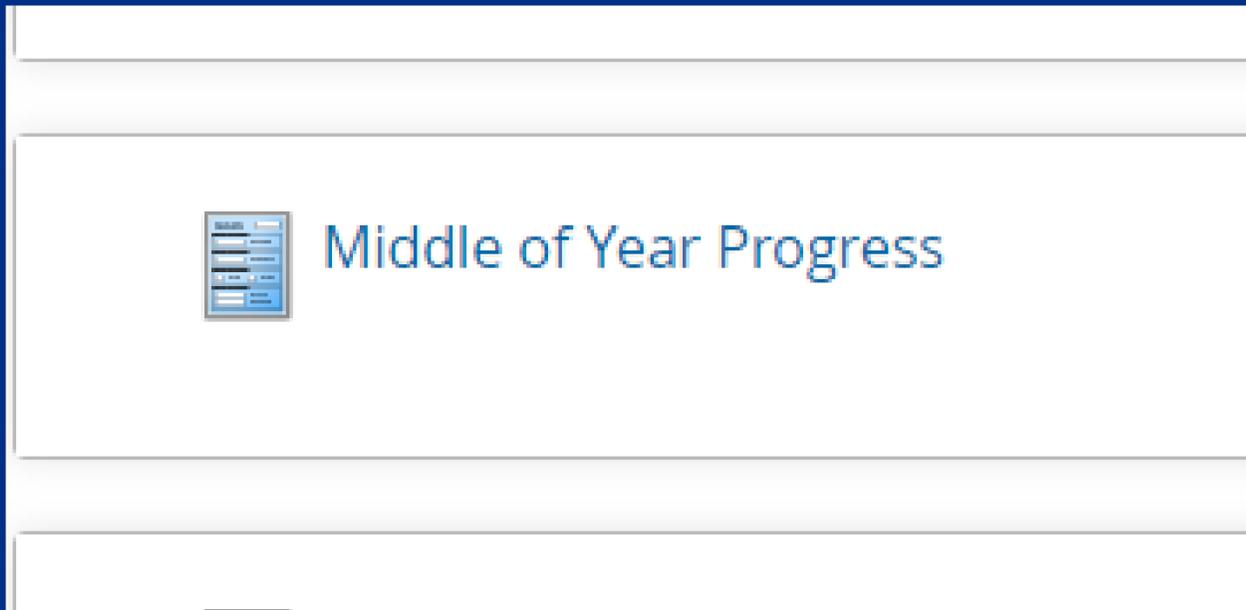
14. Schedule and conduct your BOY Conference with your appraiser.

15. Mark Activity Complete

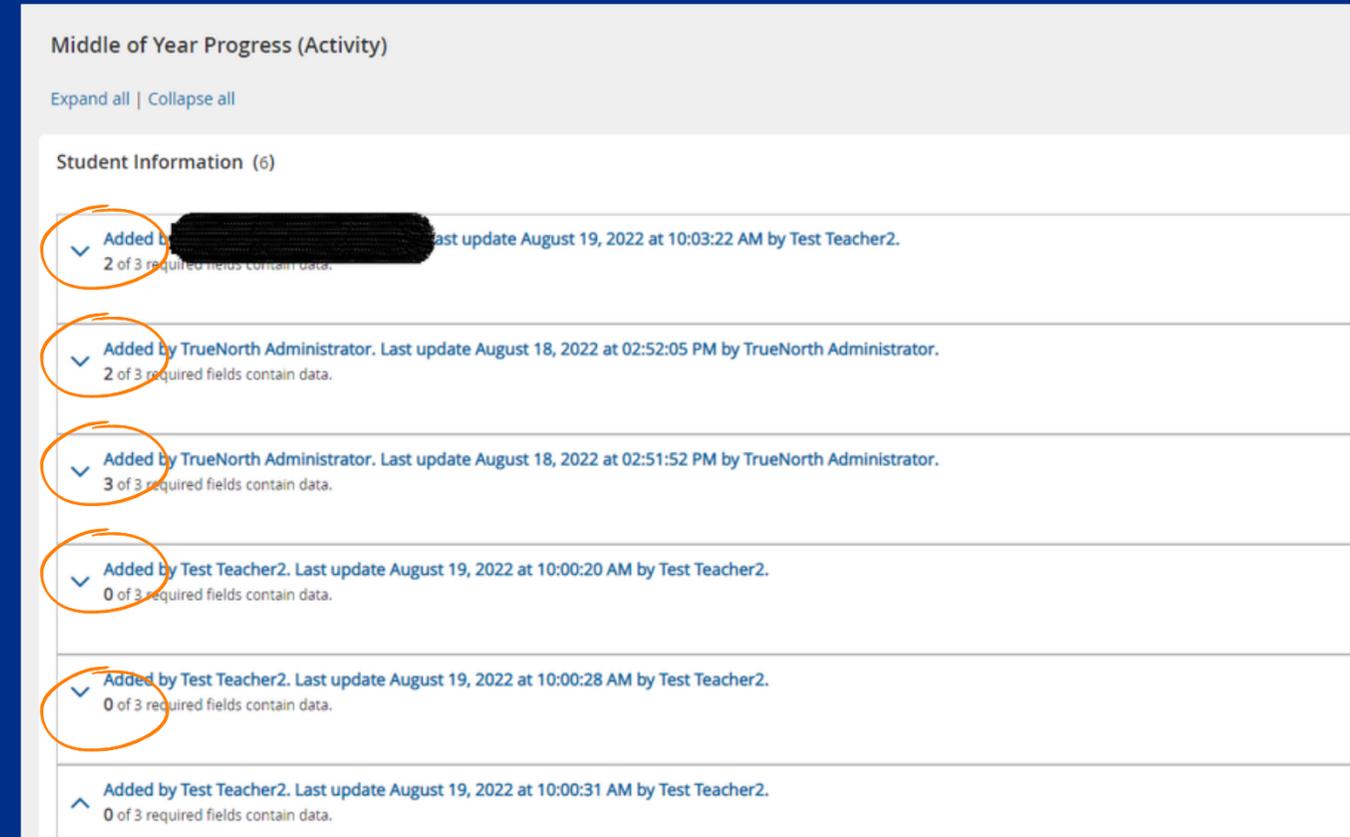
MIDDLE OF THE YEAR

procrastinate

MEETING



1. Select the "Middle of Year Progress" activity on the SLO home page.



2. Students who were included in the BOY Baseline will be listed in the order they were added in the system. Select each student by clicking on the dropdown arrow on the left of each section.



Middle of Year

Evidence of Student Progress #1 *



Evidence of Student Progress #2 *



MOY Progress Toward Targeted Growth Goal *



Select One

Select One

Select One

Notice:

When Student Information is complete, use the arrow on the left (^) to minimize the form and select another student.

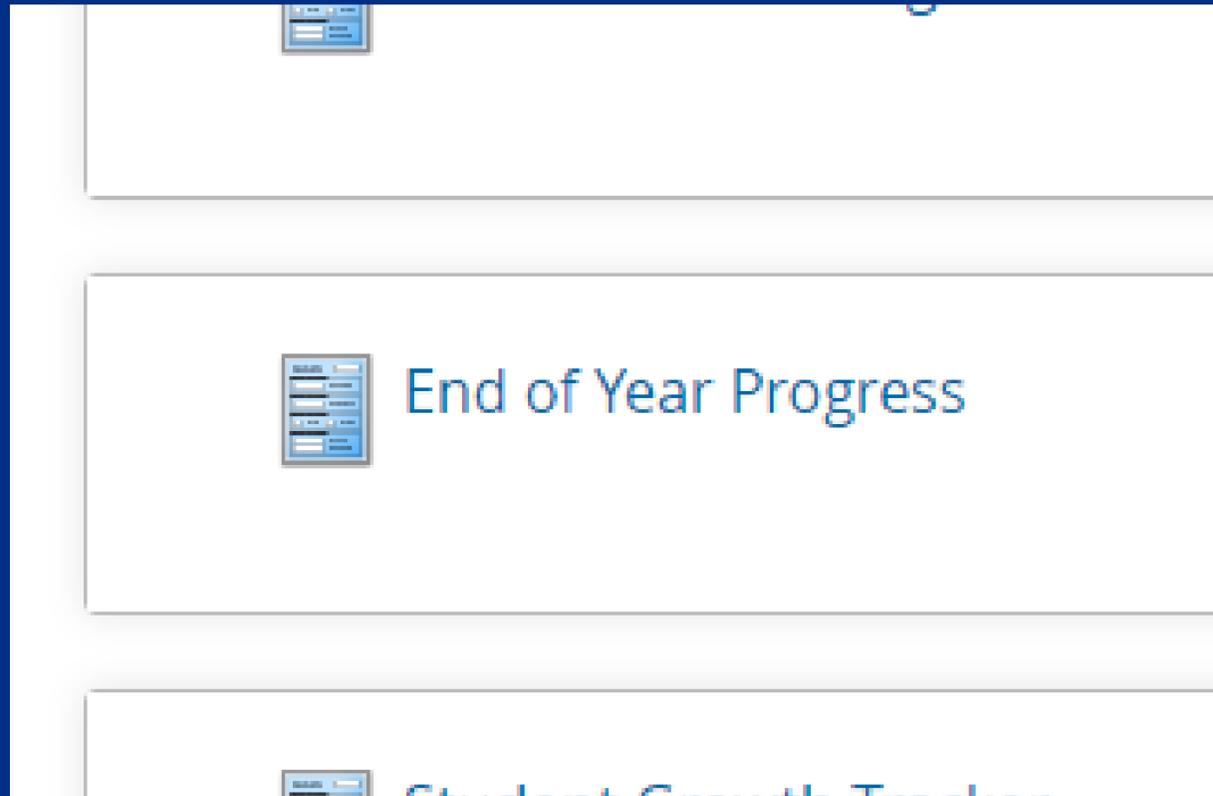
3. Select each student and update their Evidence of Student Progress sections that have been completed prior to the MOY Conference.

- Under each of the evidence sections, select "On track", "Off Track" or "Ahead" from the dropdown options.
- When the student information is complete, use the left(^) to minimize the form and select the next student.

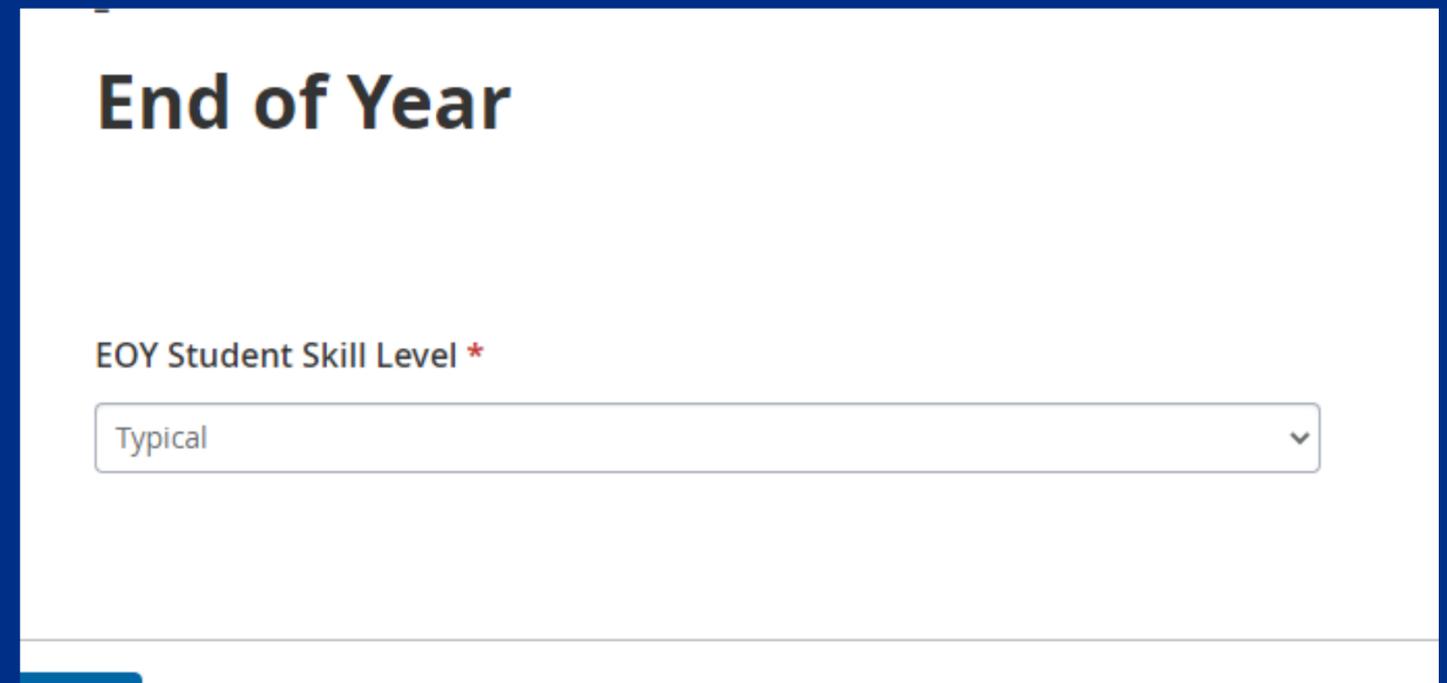


Year End
Review





1. Select the "End of Year Progress" Activity on the SLO home page.



2. Select each student to update their progress in all evidence sections in the EOY Progress

- Follow MOY process for student selection
- In the "EOY Student Skill Level" select the final skill level of each student.
- All sections must be completed by the date of the EOY Conference.
- Once complete, select "Mark Activity Complete"



Body of Evidence Documentation - End of the Year Data Upload *

Each SLO's Body of Evidence is required to have a minimum of five different pieces of evidence to evaluate student growth. In this section, you will upload a minimum of three student work examples from each of the five growth measure activities, tasks and projects students completed.

- ◦ Examples should include a sample of work that provide a range of achievement(high-low).
- Examples may include scanned graded assignments, Word document with links to pictures and videos stored in your SAISD Google Drive, downloaded graded assignments, graded project evaluations with feedback, etc.
- You may provide additional samples of work above the minimum of 15 in this SLO or directly to your appraiser



1. **Select "Student Learning Objectives Review and Approval" activity**

2. **Body of Evidence Documentation– In this section, you will upload your evidence prior to the End of the Year Conference with your appraiser.**

3. **Three examples (high, medium and low) of student work from each of five evidence items you are using for this SLO.**

 **Student Learning Objectives Review and Approval** ✱
Last Status Update - 08/19/2022 @ 1:27 AM

ⓘ

Teacher: Please scroll to the top and click the EMAIL icon to send a notification that this has been completed.

ⓘ

District Admin: Please scroll to the top and click the EMAIL icon to send a notification that this has been completed.

ⓘ

3. While in the "Student Learning Objectives Review and Approval" and select "Teacher Signature".

- **Once you select the signature button, scroll to the top of the form and select the  to email your district administrator to notify them that the SLO is ready for review.**
- **Upon review, your district administrator will submit the SLO for your appraiser to review during the BOY conference.**
- **Schedule and conduct your BOY Conference with your appraiser.**

Reminders

- **Ensure all students have each of the five Evidence of Progress measures completed.**
- **Ensure evidence examples have been uploaded into the system.**
- **Schedule your EOY SLO Evaluation during your TTESS EOY Conference if possible.**

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